

# The Rounding Song

by Kathleen Wiley

When rounding a number from ones to tens, just look at the ones' place...Is it a 5?  
5 or above then you round up the tens, but 4 or below you say "Zero's the guy."

RAP:

14's a number that rounds down to 10.... like 13, and 12, and then e lev en  
But 15 and 16...they round up to 20... like 17, 18 and 19...That's plenty!!

44, 43, 42, 41, all round to 40 when rounding is done..

But 45, 46 all up to 49, they round to 50

So rounding is FINE!!

When rounding a number from tens to hundreds.....

Just look at the tens' place.....IS IT A 5?

5 or above.....?? Then you round UP the HUNDREDS...

But 4 or below ....you say..." ZERO's the guy!!!"

RAP :

So...Two eighty five rounds to 300 when, you look at the 8.....it's above 5 so then...

The whole number rounds to the next hundred's place....

And we'll learn this so there's no egg on our face!!!

Six thirty rounds to 600 we know....and four ninety eight rounds to 500 so...

3 hundred fifty and 368, both round to 400..Isn't this great?

When rounding a number from hundreds to thousands...

Just look at the hundreds' place...is it a 5?

5 or above....??? then you round UP the THOUSANDS....

But 4 or below ....you say "ZERO's the guy!!!"

RAP:

Six hundred twenty three rounds to 1000,

And six thousand four hundred eighty five rounds to 6000

So stay with this pattern and see...

If you don't think rounding's as fun as can be!!!

On and on math goes and rounding is such fun

We round to the left but we look to the right...

Looking to the right tells us where to round it...

To round up or round down....they're both what we like!!!

And so it goes.... 82 rounds to 80..

But 86 rounds up to 90 so maybe

If we learn this rap we'll excel in our math

By using our rounding skills to smooth our path.

So it continues.....when rounding a number....

Check the number..... TO THE RIGHT.....of the one you desire...

If it's 4..... or below.....then you ROUND DOWN TO ZERO.....

But IF YOU ROUND UP.....IT MUST BE 5 OR HIGHER!!!